## **Tessellation Rubric**

CRITERIA	YES	NO
Did student make a tessellation piece?		
Did student use a set of analogous colors?		
Did student use the translation movement?		
Did student carefully color their drawing?		
Did student use a sharpie to outline the tessellation shape in his/her drawing?		
Did student describe how their tessellation piece represents a life memory/experience?		
Did student clean up his/her workspace?		

## **Grading**

5-7 = +

3-4 = \*

0-2 = -