

Weaving Rubric

		1	2	3	4
Weave	Colors	Student used 1 colored yarn in his/her weave.	Student used 2-3 different colored yarns in his/her weave.	Student used 4 different colored yarns in his/her weave.	Student used more than 4 colored yarns in his/her weave.
	Type of Yarns	Student used all the same width yarns	Student used either 2 thin or 2 thick yarns, but not both.	Student used 2 thin and 2 thick yarns	Student used either 2 or more thin yarns, 2 or more thick yarns, or both.
	Pattern	Student did not use a pattern.	Student used the ABCD pattern, but was not consistent throughout the weave.	Student used the ABCD pattern, which is only 1 sequence.	Students used a pattern that had 2 sequences.
	Tension	Student's weave has a tight tension where the sides are arching inwards.	Student's weave has more than 3 areas that have uneven tension, but the sides are not arching inwards	Student's weave has 1 to 3 areas with uneven tension, but the sides are not arching inwards.	Student's weave has even tension throughout the artwork.
	Durability	Student's weave does not stay together when placed on the table or when held up.	Student's weave stays together when placed on the table, but starts to fall apart when held up.	Student's weave is mostly secured, but there may be an area or two that is not secured.	Student's weave is secured and does not fall apart.
Papers	Exit Slip	Student did not complete the exit slip.	Student did not complete all 3 parts of the exit slip.	Student answered all 3 parts, but did not answer in complete sentences.	Student answered all 3 parts and answered in complete sentences.
	Sketching Your Pattern Handout	Student did not complete the questions.	Students answered 1 or 2 questions.	Students answered all 3 questions and drew the pattern by writing incomplete sentences and/or not all questions were carefully thought out.	Student answered all 3 questions by writing complete sentences, labeling the pattern, sketching the pattern and putting thought into each answer.
	Self-Evaluation Sheet	Student did not complete the questions.	Students answered 1-3 questions.	Students answered all 4 questions by writing incomplete sentences and/or not all questions were carefully thought out.	Student answered all 4 questions by writing complete sentences and putting thought into each answer.